



Professional Nursing Program Student Achievement Data¹

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PROGRAM OUTCOMES

First-time pass rate on the NCLEX-RN shall be at least eighty percent for all testers in the same year (July 1-June 30)²

Campus Name	2022	2021	2020
Ewing, NJ	93.12%	90.69%	89.41%
Ft. Lauderdale, FL	83.72%	94.10%	88.70%
Jacksonville, FL	88.31%	85.90%	95.71%
Largo, FL	88.46%	83.30%	97.78%
Teterboro, NJ	82.97%	86.14%	80.95%
Tampa, FL	90.20%	93.20%	93.26%

Forty-five percent or more of nursing students will complete the program within 100% of the program length required for conferral of a degree. The program will assess the extent to which students complete the program within 150% of the nursing program length required for conferral of a degree.²

Campus Name	2022	2021	2020
Ewing, NJ	59.20%	36.55%	70.83%
Ft. Lauderdale, FL	58.76%	42.32%	78.70%
Jacksonville, FL	43.68%	30.46%	68.79%
Largo, FL	44.19%	41.83%	52.73%
Teterboro, NJ	65.60%	58.33%	81.05%
Tampa, FL	55.26%	36.32%	73.79%

Seventy percent or more of graduates are employed as a registered nurse within the same reporting year (July 1-June 30)

Campus Name	2022 ³	2021	2020
Ewing, NJ	86.23%	80.37%	78.57%
Ft. Lauderdale, FL	97.75%	79.31%	75.86%
Jacksonville, FL	90.41%	91.78%	92.50%
Largo, FL	91.67%	87.88%	86.67%
Teterboro, NJ	94.71%	81.41%	72.41%
Tampa, FL	100%	87.09%	81.67%

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¹ Based on (i) [2017 ACEN Standards and Criteria](#), (ii) [Policy #29 – Advertising and Recruitment of Students](#), and (iii) [Guidelines for Publishing Student Achievement Outcome Data](#)

² Data before 2021 for all campuses is based on the prior ACEN standard of completion, which calculated the percentage of students who completed the program within 150% of the nursing program length required for conferral of a degree.

³ Data before 2022 for all campuses is based on the COE placement methodology, which includes the total cohort of eligible students, including those who were unable to be contacted. Data beginning in 2022 is based on the ACEN placement methodology, which excludes those graduates who were unable to be contacted.

For additional information regarding calculation methodology, please contact the Director of Institutional Effectiveness at disclosures@jerseycollege.edu.

STUDENT LEARNING OUTCOMES – Professional Nursing, Quarter Credits

Student Learning Outcome(s)	Method of Assessment	Expected Level of Achievement	Frequency of Assessment	Course	Ewing Results	Fort Lauderdale Results	Jacksonville Results	Tampa Results	Teterboro Results
1. Apply Roy's Adaptation Model as a systematic problem solving approach to provide effective care to culturally diverse individuals, families, and groups.	Electronic Clinical Evaluations	Cohort will achieve at least an average score of 2.0 on a 1-4 scale	Assessment occurs annually in Q4. Data collected annually (July 1 to June 30) *Assessment frequency modified in 2019. Prior year collections were 2x per year:	NUR206: Med-Surg II	3.52 (19-20) 96% (20-21) 3.62 (21-22)	3.06 (19-20) 92% (20-21) 2.20 (21-22)	2.90 (19-20) 94% (20-21) 2.04 (21-22)	2.59 (19-20) 94% (20-21) 3.28 (21-22)	3.16 (19-20) 95% (20-21) 3.06 (21-22)
	Progression Exam results based on Client Needs Categories: - Safe and effective care environment - Health promotion and maintenance - Psychosocial Integrity - Physiological Integrity	When averaging the applicable Client Needs Categories, cohorts will score at least an 880 for HESI/JC exams or a 67 for ATI	1: March - Summer and Fall (Aug-Nov) terms 2: October - Winter and Spring (Feb-May) terms	NUR209: Nursing Leadership & NCLEX Seminar	942 (19-20) 881 (20-21) 916 (21-22)	906 / 75 (19-20) 829 / 71 (20-21) 924 / 72 (21-22)	873 / 74 (19-20) 868/ 69 (20-21) 905 / 72 (21-22)	891 / 75 (19-20) 857/ 70 (20-21) 906 /72 (21-22)	964 (19-20) 901 (20-21) 923 (21-22)
2. Modify care in consideration of the client's values, customs, culture, religion and/or beliefs.	Electronic Clinical Evaluations	Cohort will achieve at least an average score of 2.0 on a 1-4 scale	Assessment occurs annually in Q4. Data collected annually (July 1 to June 30) *Assessment frequency modified in 2019. Prior year collections were 2x per year:	NUR206: Med-Surg II	3.58 (19-20) 96% (20-21) 3.60 (21-22)	3.12 (19-20) 92% (20-21) 2.22 (21-22)	2.93 (19-20) 94% (20-21) 2.14 (21-22)	2.67 (19-20) 94% (20-21) 3.51 (21-22)	3.13 (19-20) 95% (20-21) 3.24 (21-22)
	Progression Exam results on Client Needs Categories: - Safe and effective care environment - Health promotion and maintenance - Psychosocial Integrity	When averaging the applicable Client Needs Categories, cohorts will score at least an 880 for HESI/JC exams or a 67 for ATI	1: March - Summer and Fall (Aug-Nov) terms 2: October - Winter and Spring (Feb-May) terms	NUR209: Nursing Leadership & NCLEX Seminar	964 (19-20) 888 (20-21) 927 (21-22)	901 / 74 (19-20) 831/ 71 (20-21) 924 / 72 (21-22)	872 / 73 (19-20) 865/ 70 (20-21) 905 / 72 (21-22)	888 / 74 (19-20) 862/ 70 (20-21) 903 /72 (21-22)	972 (19-20) 908 (20-21) 939 (21-22)
3. Communicate effectively using interpersonal skills and information technology.	Electronic Clinical Evaluations	Cohort will achieve at least an average score of 2.0 on a 1-4 scale	Assessment occurs annually in Q4. Data collected annually (July 1 to June 30) *Assessment frequency modified in 2019. Prior year collections were 2x per year:	NUR206: Med-Surg II	3.72 (19-20) 96% (20-21) 3.58 (21-22)	3.13 (19-20) 94% (20-21) 2.11 (21-22)	2.83 (19-20) 95% (20-21) 2.12 (21-22)	2.46 (19-20) 94% (20-21) 3.35 (21-22)	3.12 (19-20) 95% (20-21) 3.21 (21-22)
	Progression Exam results based on Client Needs Categories: - Safe and effective care environment - Psychosocial Integrity	When averaging the applicable Client Needs Categories, cohorts will score at least an 880 for		NUR209: Nursing Leadership & NCLEX Seminar	918 (19-20) 914 (20-21) 913 (21-22)	864 / 73 (19-20) 844 / 74 (20-21) 923 / 75 (21-22)	886 / 73 (19-20) 865/ 72 (20-21) 899 / 73 (21-22)	879 / 73 (19-20) 893/ 73 (20-21) 907 /72 (21-22)	927 (19-20) 937 (20-21) 944 (21-22)

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		HESI/JC exams or a 67 for ATI	1: March - Summer and Fall (Aug-Nov) terms 2: October - Winter and Spring (Feb-May) terms						
4. Utilize evidence-based nursing interventions to achieve optimal adaptation.	Electronic Clinical Evaluations	Cohort will achieve at least an average score of 2.0 on a 1-4 scale	Assessment occurs annually in Q4. Data collected annually (July 1 to June 30)	NUR206: Med-Surg II	3.72 (19-20) 97% (20-21) 3.41 (21-22)	3.03 (19-20) 93% (20-21) 2.17 (21-22)	2.90 (19-20) 95% (20-21) 2.28 (21-22)	2.22 (19-20) 94% (20-21) 3.39 (21-22)	2.73 (18-19) 2.96 (19-20) 3.08 (21-22)
	Progression Exam results based on Client Needs Categories: - Health promotion and maintenance - Psychosocial Integrity	When averaging the applicable Client Needs Categories, cohorts will score at least an 880 for HESI/JC exams or a 67 for ATI	*Assessment frequency modified in 2019. Prior year collections were 2x per year: 1: March - Summer and Fall (Aug-Nov) terms 2: October - Winter and Spring (Feb-May) terms	NUR209: Nursing Leadership & NCLEX Seminar	986 (19-20) 903 (20-21) 950 (21-22)	920 / 75 (19-20) 822 / 69 (20-21) 931 / 70 (21-22)	864 / 72 (19-20) 851 / 68 (20-21) 906 / 70 (21-22)	893 / 74 (19-20) 849 / 68 (20-21) 901 / 71 (21-22)	995 (19-20) 918 (20-21) 962 (21-22)
5. Safely perform and prioritize appropriate nursing care skills.	Electronic Clinical Evaluations	Cohort will achieve at least an average score of 2.0 on a 1-4 scale	Assessment occurs annually in Q4. Data collected annually (July 1 to June 30)	NUR206: Med-Surg II	3.86 (19-20) 96% (20-21) 3.62 (21-22)	3.01 (19-20) 94% (20-21) 2.30 (21-22)	2.93 (19-20) 95% (20-21) 2.45 (21-22)	2.31 (19-20) 94% (20-21) 3.39 (21-22)	3.04 (19-20) 94% (20-21) 3.12 (21-22)
	Progression Exam results on Client Needs Categories: - Safe and effective care environment - Health promotion and maintenance	When averaging the applicable Client Needs Categories, cohorts will score at least an 880 for HESI/JC exams or a 67 for ATI	*Assessment frequency modified in 2019. Prior year collections were 2x per year: 1: March - Summer and Fall (Aug-Nov) terms 2: October - Winter and Spring (Feb-May) terms	NUR209: Nursing Leadership & NCLEX Seminar	964 (19-20) 846 (20-21) 917 (21-22)	901 / 73 (19-20) 826 / 71 (20-21) 920 / 73 (21-22)	872 / 74 (19-20) 879 / 71 (20-21) 912 / 73 (21-22)	888 / 74 (19-20) 843 / 70 (20-21) 901 / 74 (21-22)	972 (19-20) 870 (20-21) 913 (21-22)
6. Employ critical thinking to safely and effectively provide nursing care.	Electronic Clinical Evaluations	Cohort will achieve at least an average score of 2.0 on a 1-4 scale	Assessment occurs annually in Q4. Data collected annually (July 1 to June 30)	NUR206: Med-Surg II	3.79 (19-20) 97% (20-21) 3.51 (21-22)	3.12 (19-20) 93% (20-21) 2.18 (21-22)	2.59 (19-20) 95% (20-21) 2.14 (21-22)	2.13 (19-20) 95% (20-21) 3.26 (21-22)	3.01 (19-20) 96% (20-21) 2.97 (21-22)
	Progression Exam results based on Client Needs Categories: - Safe and effective care environment	When averaging the applicable Client Needs Categories, cohorts will score at least an 880 for	*Assessment frequency modified in 2019. Prior year collections were 2x per year:	NUR209: Nursing Leadership & NCLEX Seminar	964 (19-20) 846 (20-21) 912 (21-22)	901 / 73 (19-20) 826 / 71 (20-21) 920 / 73 (21-22)	872 / 74 (19-20) 879 / 71 (20-21) 912 / 73 (21-22)	888 / 74 (19-20) 843 / 70 (20-21) 901 / 74 (21-22)	972 (19-20) 870 (20-21) 912 (21-22)

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	- Health promotion and maintenance	HESI/JC exams or a 67 for ATI	1: March - Summer and Fall (Aug-Nov) terms 2: October - Winter and Spring (Feb-May) terms						
7. Utilize professional values and standards as a basis for ethical nursing practice.	Electronic Clinical Evaluations	Cohort will achieve at least an average score of 2.0 on a 1-4 scale	Assessment occurs annually in Q4. Data collected annually (July 1 to June 30)	NUR206: Med-Surg II	3.77 (19-20) 96% (20-21) 3.53 (21-22)	3.09 (19-20) 92% (20-21) 2.30 (21-22)	2.93 (19-20) 94% (20-21) 2.12 (21-22)	2.38 (19-20) 94% (20-21) 3.45 (21-22)	3.10 (19-20) 95% (20-21) 3.20 (21-22)
	Progression Exam results based on Client Needs Categories: - Safe and effective care environment	When averaging the applicable Client Needs Categories, cohorts will score at least an 880 for HESI/JC exams or a 67 for ATI	*Assessment frequency modified in 2019. Prior year collections were 2x per year: 1: March - Summer and Fall (Aug-Nov) terms 2: October - Winter and Spring (Feb-May) terms	NUR209: Nursing Leadership & NCLEX Seminar	918 (19-20) 856 (20-21) 880 (21-22)	864 / 73 (19-20) 849 / 76 (20-21) 911 / 78 (21-22)	886 / 74 (19-20) 893 / 75 (20-21) 905 / 75 (21-22)	879 / 74 (19-20) 887 / 76 (20-21) 907 / 75 (21-22)	927 (19-20) 888 (20-21) 895 (21-22)
8. Demonstrate understanding of boundaries and the legal scope of professional practice as a registered nurse.	Electronic Clinical Evaluations	Cohort will achieve at least an average score of 2.0 on a 1-4 scale	Assessment occurs annually in Q4. Data collected annually (July 1 to June 30)	NUR206: Med-Surg II	3.67 (19-20) 96% (20-21) 3.49 (21-22)	3.15 (19-20) 94% (20-21) 2.20 (21-22)	2.93 (19-20) 95% (20-21) 2.05 (21-22)	2.32 (19-20) 94% (20-21) 3.37 (21-22)	3.06 (19-20) 94% (20-21) 3.19 (21-22)
	Progression Exam results on Client Needs Categories: - Safe and effective care environment	When averaging the applicable Client Needs Categories, cohorts will score at least an 880 for HESI/JC exams or a 67 for ATI	*Assessment frequency modified in 2019. Prior year collections were 2x per year: 1: March - Summer and Fall (Aug-Nov) terms 2: October - Winter and Spring (Feb-May) terms	NUR209: Nursing Leadership & NCLEX Seminar	918 (19-20) 856 (20-21) 880 (21-22)	864 / 73 (19-20) 849 / 76 (20-21) 911 / 78 (21-22)	886 / 74 (19-20) 893 / 75 (20-21) 905 / 75 (21-22)	879 / 74 (19-20) 887 / 76 (20-21) 907 / 75 (21-22)	927 (19-20) 888 (20-21) 895 (21-22)
9. Collaborate with the interdisciplinary health care team in planning comprehensive care.	Electronic Clinical Evaluations	Cohort will achieve at least an average score of 2.0 on a 1-4 scale	Assessment occurs annually in Q4. Data collected annually (July 1 to June 30)	NUR206: Med-Surg II	3.67 (19-20) 96% (20-21) 3.39 (21-22)	2.94 (19-20) 94% (20-21) 2.16 (21-22)	3.19 (18-19) 2.79 (19-20) 2.06 (21-22)	2.39 (19-20) 94% (20-21) 3.37 (21-22)	3.05 (19-20) 94% (20-21) 3.16 (21-22)
	Progression Exam results based on Client Needs Categories:	When averaging the applicable Client Needs Categories,	*Assessment frequency modified in 2019. Prior year collections were 2x per year:	NUR209: Nursing Leadership	918 (19-20) 856 (20-21) 880 (21-22)	864 / 73 (19-20) 849 / 76 (20-21) 911 / 78 (21-22)	886 / 74 (19-20) 893 / 75 (20-21) 905 / 75 (21-22)	879 / 74 (19-20) 887 / 76 (20-21) 907 / 75 (21-22)	927 (19-20) 888 (20-21) 895 (21-22)

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	- Safe and effective care environment	cohorts will score at least an 880 for HESI/JC exams or a 67 for ATI	1: March - Summer and Fall (Aug-Nov) terms 2: October - Winter and Spring (Feb-May) terms	& NCLEX Seminar					
10. Safely utilize technology in the provision of care.	Electronic Clinical Evaluations	Cohort will achieve at least an average score of 2.0 on a 1-4 scale	Assessment occurs annually in Q4. Data collected annually (July 1 to June 30)	NUR206: Med-Surg II	3.60 (19-20) 96% (20-21) 3.35 (21-22)	3.16 (19-20) 94% (20-21) 2.31 (21-22)	2.98 (19-20) 95% (20-21) 2.04 (21-22)	2.30 (19-20) 94% (20-21) 3.39 (21-22)	3.04 (19-20) 94% (20-21) 3.17 (21-22)
	Progression Exam results based on Client Needs Categories: - Safe and effective care environment - Health promotion and maintenance - Physiological Integrity	When averaging the applicable Client Needs Categories, cohorts will score at least an 880 for HESI/JC exams or a 67 for ATI	*Assessment frequency modified in 2019. Prior year collections were 2x per year: 1: March - Summer and Fall (Aug-Nov) terms 2: October - Winter and Spring (Feb-May) terms	NUR209: Nursing Leadership & NCLEX Seminar	912 (19-20) 850 (20-21) 906 (21-22)	906 / 73 (19-20) 831 / 71 (20-21) 921 / 72 (21-22)	887 / 74 (19-20) 878 / 70 (20-21) 909 / 73 (21-22)	899 / 74 (19-20) 842 / 70 (20-21) 905 / 73 (21-22)	932 (19-20) 874 (20-21) 900 (21-22)

STUDENT LEARNING OUTCOMES – Professional Nursing, Semester Credits

Student Learning Outcome(s)	Method of Assessment	Expected Level of Achievement	Frequency of Assessment	Course	Largo Results
1. Apply Roy's Adaptation Model as a systematic problem solving approach to provide effective care to culturally diverse individuals, families, and groups.	Electronic Clinical Evaluations	Cohort will achieve at least an average score of 2.0 on a 1-4 scale	Assessment occurs annually in Q4 Data collected annually (July 1 to June 30) *Assessment frequency modified in 2019. Prior year collections were 3x per year 1: May – Winter Term (Jan-Apr) 2: Sep – Summer Term (May-Aug) 3: Jan – Fall Term (Sep-Dec)	NUR224: Nursing V: Advanced Med-Surg Nursing	3.20 (19-20) 94% (20-21) 3.81 (21-22)
	Progression Exam results on Client Needs Categories: - Safe and effective care environment - Health promotion and maintenance - Psychosocial Integrity - Physiological Integrity	When averaging the applicable Client Needs Categories, cohorts will score at least an 880 for HESI/JC exams or a 67 for ATI			NUR226: Nursing Seminar

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2. Modify care in consideration of the client's values, customs, culture, religion and/or beliefs.	Electronic Clinical Evaluations	Cohort will achieve at least an average score of 2.0 on a 1-4 scale	Assessment occurs annually in Q4 Data collected annually (July 1 to June 30) *Assessment frequency modified in 2019. Prior year collections were 3x per year 1: May – Winter Term (Jan-Apr) 2: Sep – Summer Term (May-Aug) 3: Jan – Fall Term (Sep-Dec)	NUR224: Nursing V: Advanced Med-Surg Nursing	3.78 (19-20) 93% (20-21) 3.84 (21-22)
	Progression Exam results on Client Needs Categories: - Safe and effective care environment - Health promotion and maintenance - Psychosocial Integrity	When averaging the applicable Client Needs Categories, cohorts will score at least an 880 for HESI/JC exams or a 67 for ATI		NUR226: Nursing Seminar	876 / 73 (19-20) 856/ 71 (20-21) 918 / 70 (21-22)
3. Communicate effectively using interpersonal skills and information technology.	Electronic Clinical Evaluations	Cohort will achieve at least an average score of 2.0 on a 1-4 scale	Assessment occurs annually in Q4 Data collected annually (July 1 to June 30) *Assessment frequency modified in 2019. Prior year collections were 3x per year 1: May – Winter Term (Jan-Apr) 2: Sep – Summer Term (May-Aug) 3: Jan – Fall Term (Sep-Dec)	NUR224: Nursing V: Advanced Med-Surg Nursing	3.78 (19-20) 95% (20-21) 3.76 (21-22)
	Progression Exam results on Client Needs Categories: - Safe and effective care environment - Psychosocial Integrity	When averaging the applicable Client Needs Categories, cohorts will score at least an 880 for HESI/JC exams or a 67 for ATI		NUR226: Nursing Seminar	918 / 73 (19-20) 842/ 73(20-21) 920 / 72 (21-22)
4. Utilize evidence-based nursing interventions to achieve optimal adaptation.	Electronic Clinical Evaluations	Cohort will achieve at least an average score of 2.0 on a 1-4 scale	Assessment occurs annually in Q4 Data collected annually (July 1 to June 30) *Assessment frequency modified in 2019. Prior year collections were 3x per year 1: May – Winter Term (Jan-Apr) 2: Sep – Summer Term (May-Aug) 3: Jan – Fall Term (Sep-Dec)	NUR224: Nursing V: Advanced Med-Surg Nursing	3.60 (19-20) 94% (20-21) 3.68 (21-22)
	Progression Exam results on Client Needs Categories: - Health promotion and maintenance - Psychosocial Integrity			NUR226: Nursing Seminar	856 / 74 (19-20) 867/ 68 (20-21) 928 / 68 (21-22)

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5. Safely perform and prioritize appropriate nursing care skills.	Electronic Clinical Evaluations	Cohort will achieve at least an average score of 2.0 on a 1-4 scale	Assessment occurs annually in Q4 Data collected annually (July 1 to June 30) *Assessment frequency modified in 2019. Prior year collections were 3x per year 1: May – Winter Term (Jan-Apr) 2: Sep – Summer Term (May-Aug) 3: Jan – Fall Term (Sep-Dec)	NUR224: Nursing V: Advanced Med-Surg Nursing	3.76 (19-20) 94% (20-21) 3.76 (21-22)
	Progression Exam results on Client Needs Categories: - Safe and effective care environment - Health promotion and maintenance	When averaging the applicable Client Needs Categories, cohorts will score at least an 880 for HESI/JC exams or a 67 for ATI		NUR226: Nursing Seminar	876 / 73 (19-20) 860 / 71 (20-21) 906 / 71 (21-22)
6. Employ critical thinking to safely and effectively provide nursing care.	Electronic Clinical Evaluations	Cohort will achieve at least an average score of 2.0 on a 1-4 scale	Assessment occurs annually in Q4 Data collected annually (July 1 to June 30) *Assessment frequency modified in 2019. Prior year collections were 3x per year 1: May – Winter Term (Jan-Apr) 2: Sep – Summer Term (May-Aug) 3: Jan – Fall Term (Sep-Dec)	NUR224: Nursing V: Advanced Med-Surg Nursing	3.78 (19-20) 93% (20-21) 3.78 (21-22)
	Progression Exam results on Client Needs Categories: - Safe and effective care environment - Health promotion and maintenance	When averaging the applicable Client Needs Categories, cohorts will score at least an 880 for HESI/JC exams or a 67 for ATI		NUR226: Nursing Seminar	876 / 73 (19-20) 860 / 71 (20-21) 906 / 71 (21-22)
7. Utilize professional values and standards as a basis for ethical nursing practice.	Electronic Clinical Evaluations	Cohort will achieve at least an average score of 2.0 on a 1-4 scale	Assessment occurs annually in Q4 Data collected annually (July 1 to June 30) *Assessment frequency modified in 2019. Prior year collections were 3x per year 1: May – Winter Term (Jan-Apr) 2: Sep – Summer Term (May-Aug) 3: Jan – Fall Term (Sep-Dec)	NUR224: Nursing V: Advanced Med-Surg Nursing	3.78 (19-20) 94% (20-21) 3.70 (21-22)
	Progression Exam results on Client Needs Categories: - Safe and effective care environment	When averaging the applicable Client Needs Categories, cohorts will score at least an 880 for HESI/JC exams or a 67 for ATI		NUR226: Nursing Seminar	918 / 73 (19-20) 835 / 76 (20-21) 898 / 75 (21-22)

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8. Demonstrate understanding of boundaries and the legal scope of professional practice as a registered nurse.	Electronic Clinical Evaluations	Cohort will achieve at least an average score of 2.0 on a 1-4 scale	Assessment occurs annually in Q4 Data collected annually (July 1 to June 30) *Assessment frequency modified in 2019. Prior year collections were 3x per year 1: May – Winter Term (Jan-Apr) 2: Sep – Summer Term (May-Aug) 3: Jan – Fall Term (Sep-Dec)	NUR224: Nursing V: Advanced Med-Surg Nursing	3.49 (19-20) 94% (20-21) 3.62 (21-22)
	Progression Exam results on Client Needs Categories: - Safe and effective care environment	When averaging the applicable Client Needs Categories, cohorts will score at least an 880 for HESI/JC exams or a 67 for ATI		NUR226: Nursing Seminar	918 / 73 (19-20) 835/ 76 (20-21) 898 / 75 (21-22)
9. Collaborate with the interdisciplinary health care team in planning comprehensive care.	Electronic Clinical Evaluations	Cohort will achieve at least an average score of 2.0 on a 1-4 scale	Assessment occurs annually in Q4 Data collected annually (July 1 to June 30) *Assessment frequency modified in 2019. Prior year collections were 3x per year 1: May – Winter Term (Jan-Apr) 2: Sep – Summer Term (May-Aug) 3: Jan – Fall Term (Sep-Dec)	NUR224: Nursing V: Advanced Med-Surg Nursing	3.67 (19-20) 94% (20-21) 3.54 (21-22)
	Progression Exam results on Client Needs Categories: - Safe and effective care environment	When averaging the applicable Client Needs Categories, cohorts will score at least an 880 for HESI/JC exams or a 67 for ATI		NUR226: Nursing Seminar	918 / 73 (19-20) 835/ 76 (20-21) 898 / 75 (21-22)
10. Safely utilize technology in the provision of care.	Electronic Clinical Evaluations	Cohort will achieve at least an average score of 2.0 on a 1-4 scale	Assessment occurs annually in Q4 Data collected annually (July 1 to June 30) *Assessment frequency modified in 2019. Prior year collections were 3x per year 1: May – Winter Term (Jan-Apr) 2: Sep – Summer Term (May-Aug) 3: Jan – Fall Term (Sep-Dec)	NUR224: Nursing V: Advanced Med-Surg Nursing	3.29 (19-20) 94% (20-21) 3.84 (21-22)
	Progression Exam results on Client Needs Categories: - Safe and effective care environment - Health promotion and maintenance - Physiological Integrity	When averaging the applicable Client Needs Categories, cohorts will score at least an 880 for HESI/JC exams or a 67 for ATI		NUR226: Nursing Seminar	870 / 73 (19-20) 864/ 70 (20-21) 911 / 70 (21-22)

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